



# Chandler Unified School District

ELE794A Junior High Skills Strategies  
SY 2023-24



## Course Overview

### Course Description

Skills Strategies is a yearlong elective class, offering students with math, writing, and social emotional needs additional services as outlined in their Individual Education Program (IEP). Students must meet the eligibility criteria to be placed in this class. This class will address written expression skills, math problem solving skills, math computation skills, executive functioning skills, and social/emotional skills.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

IEP Team Determination

### Course Materials

Composition Notebook  
Pencils

### Adopted Resource(s)

-Teacher Provided  
-Zones of Regulation

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

### Building principal:

Antasio Holley  
holley.antasio@cusd80.com

### Teacher:

M. Jeannie Briquetet MEd. - Special Education - Arizona State University  
briquetet.mary@cusd80.com

**Office hours:** Office Hours: Before or after school. Tutoring: Thursday after school from 3:40 - 4:15 or by appointment.

## Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
  - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

- Be on time and be prepared to learn.
- Have materials for learning ready (includes having cell phones on silent and put away in backpacks as well as having Chromebooks charged and ready).
- Respect the learning of others and do not cause disruptions or distractions for others.
- Complete all work to the best of your ability.

### Late work

Late work that is unexcused can be made up until the end of the grading quarter. Student's who wish to make up missing work must notify the teacher that the work has been completed and is ready for grading. Student's who only select 'Turn In' on Google Classroom and make no other attempt to notify the teacher that the missing/late work has been completed may not receive credit for the work. Missing/late work may be subject to a grading penalty up to one letter grade.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Students will be graded on a 4 point scale which indicates their assignment completion and/or proficiency level for the assignment as noted in the gradebook:

- 4 = 90%-100%
- 3 = 80%-89%
- 2 = 70%-79%
- 1 = 69% and below
- 0 = Assignment missing or not attempted

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of study

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**Units for ELE794A Junior High Skills Strategies**

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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### SY 2023-24



**Site:** Andersen Junior High School

**Building Principal:** Antasio Holley, holley.antasio@cusd80.com

**Teacher:** M. Jeannie Briquetet, briquetet.mary@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***